Courses for international students

Electives (choice depends on the student)

Year I

1. Practical English Year I (roughly B2) – semester I and II – 6 ECTS

Courses in pronunciation, practical grammar, conversation, integrated skills and writing aiming to help students improve their overall command of English.

2. Issues in language acquisition and use – semester I and II – 6 ECTS

The main aim of the course is to familiarize students with key issues in first language acquisition, the learning and teaching of foreign languages, and language communication. It also aims to acquaint them with variables affecting these processes and the theoretical models seeking to explicate them, as well as to raise their awareness of the importance of cognitive styles, learner autonomy and language learning strategies. An important element will also be the introduction of the European Language Portfolio as a tool of reflection, self-development and self-evaluation.

3. Descriptive grammar (phonetics and phonology) – semester I and II - 6 ECTS

The aim is to acquaint students with the rudiments of English descriptive phonetics and phonology, especially to the extent needed for practical teaching and learning of English
pronunciation in the Polish EFL context, to introduce some basic concepts of English linguistics, and to serve as part of the integrated course in English descriptive grammar.

4. **History of Great Britain and the United States – semester I and II – 6 ECTS**

   The course has the following objectives: 1) to learn the basic facts and processes in British and American History, 2) to observe not only political but also social and cultural aspects of historical processes in GB and USA, and 3) to develop a general awareness of the trends and events which caused GB and USA to become such influential countries.

5. **History of English and American Literature (part I) – semester II – 6 ECTS**

   The aim of the course is to familiarize students with the history of the literature of the British Isles and the United States through reading and analyzing the most important literary works since earliest times (Old English poetry) to the period of Enlightenment and selected texts from the literature created in the 17th century in the United States. The students will learn to analyze and interpret literary works in the socio-historical context.

**Year II**

1. **Practical English Year II (roughly B2+) – semester III – 6 ECTS**

   Courses in pronunciation, practical grammar, conversation, integrated skills and writing aiming to help students improve their overall command of English.

2. **Foreign language pedagogy – semester III and IV – 6 ECTS**

   The main aim of the course is to link theoretical knowledge concerning theories of language, language learning and language use with everyday teaching practice as well as raising students’ awareness of the distinctive features of the Polish educational context. Therefore, the classes will primarily be devoted to acquainting students with key issues related to teaching target language subsystems, functions and skills as well as cultural aspects with the help of various techniques and procedures. Emphasis will also be laid on lesson planning and the choice of instructional materials and resources.

3. **Descriptive grammar (syntax and morphology) – semester III and IV – 6 ECTS**

   The aim of the course is to acquaint students with the rudiments of English descriptive grammar morphology and syntax from the Generative Grammar. Course contents:

6. **History of English and American literature (part II) — semester III and IV — 6 ECTS**

   The aim of the course is to familiarize students with the history of the literature of the British Isles through reading and analyzing the most important literary works since romanticism to the present.

7. **British and American studies — semester IV — 6 ECTS**

   The general purpose of the course is to familiarize students with the political, social, and cultural phenomena and processes that have taken place in Great Britain and USA. More specifically, there are following objectives: (1) to make students aware of the basics of American/British life and institutions by covering a selection of topics related to British and American culture, (2) to encourage an analytical and critical approach to studying cultural topics, (3) to encourage comparative or cross-cultural perspective on the issues discussed to practice all language skills. Whenever possible, it is intended to treat the topics discussed in a comparative manner to show similarities and differences between GB and the US. Alongside the comparison between the English speaking cultures, students will also be encouraged to make cross-cultural observations by referring to Poland and its culture and institutions (see objective 2 and 3 above). The first semester of the course is devoted to Great Britain; the second one deals with the USA.

8. **Concepts and practices of teaching — semester III -6 ECTS**

   The objective of the course is to acquaint students with modern teaching concepts and practices with special emphasis placed on teaching foreign languages.

9. **Business English — semester III and IV — 6 ECTS**

   Specialized Business English covering all the skills. Emphasis is placed on communication tasks which give you the opportunity to practice fluency and build confidence in business situations.
**Year III**

1. **Practical English Year III (roughly C1) – semester V - 6 ECTS**

   Courses in practical grammar, conversation and writing aiming to help students improve their overall command of English. Emphasis on academic language needed to write scientific papers in English on a variety of topics.

2. **Foreign language pedagogy – semester V - 6 ECTS**

   The objective of the course is to review the knowledge students acquired during the previous years as well as to acquaint them with different aspects of classroom dynamics, teachers’ classroom practices, syllabus design, selection of teaching materials, evaluation and the concept of learner autonomy. Some emphasis will also be placed on teacher development in the hope of making the trainees aware of the need to constantly monitor and improve their classroom practices. Participants will also be familiarized with the concept of action research as a means of identifying and solving problems they are likely to encounter in their teaching practice. At the same time, the course will serve the purpose of assisting the interested students in the preparation of their diploma papers.

3. **History of American literature (part II) – semester V - 6 ECTS**

   The course consists of lectures which constitute introduction to different literary periods as well as classes which focuses on selected literary works and their analysis. Students will be acquainted with the literature of realism, naturalism, modernism and postmodernism.

4. **History of English language – semester V - 6 ECTS**

   The aim of this course is to provide students with a broad knowledge of the history and development of the English language from Anglo-Saxon till modern times. The course will focus on the development of standard varieties but will also look at the extent to which regional variation is expressed at various periods. It will help students to place the writing of the past in its socio-historical context. Some issues concerning the theory and mechanisms of language change, as illustrated by the history of English, will be addressed. We will also look at historical texts and use them as the basis for linguistic analysis.

5. **Contrastive grammar - semester V - 6 ECTS**

   The aim of the course is to provide students with some concepts and skills needed to analyze and compare languages (e.g. their sounds, morphology and lexicon). The language data used is drawn mostly from Polish and English, which does not rule out the use of examples from some other languages.
6. **Interpersonal communication – semester V - 6 ECTS**

   The aim of this course is to provide students with a training in the process of exchanging information using verbal and non-verbal messages. The course will focus on practical aspects of face-to-face communication.

7. **Business English Interpretations - semester VI - 6 ECTS**

   The aim of the course is to practice interpreting at business meetings. The course will focus on training various modes of language interpretation.

8. **Translations of business correspondence - semester V and VI - 6 ECTS**

   The aim of the course is to practice translation of business correspondence. The students will be acquainted with different documents and their translation in a traditional way and by other tools.