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**and**

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**CLASSROOM-ORIENTED RESEARCH:  
THE IMPORTANCE OF A MACRO-  
AND MICRO-PERSPECTIVE**

**Konin, October 9th-11th, 2017**

# Conference Program

## CLASSROOM-ORIENTED RESEARCH: THE IMPORTANCE OF A MACRO- AND MICRO-PERSPECTIVE Konin, October 9th-11th, 2017

All plenary and parallel sessions will take place in the PWSZ Conference Center (ul.ks. J. Popiełuszki 4)

### Monday, October 9th

12:00 Registration (Hall of the PWSZ Conference center)

13:00 – 14:30 Lunch (PWSZ Cafeteria, ul. Ks. J. Popiełuszki 4)

14:30 – 15:10 Opening address (Panoramic room – 1<sup>st</sup> floor)

### Plenary session (Panoramic room – 1<sup>st</sup> floor). Chair: prof. Krystyna Drożdżal-Szelest

15:10 – 16:00 Plenary lecture: **prof. Heidi Byrnes** (Georgetown University) *Adopting a complexity theory perspective in language studies: From pedagogy to curriculum as a 'simplex system'.*

16:00 – 16:50 Plenary lecture: **prof. Krystyna Drożdżal-Szelest** (Adam Mickiewicz University, Poznań; State University of Applied Sciences, Konin) *Strategy-based instruction: The role of metacognitive and affective strategies.*

16:50 – 17:30 Coffee break (Hall of the PWSZ Conference Center)

### Parallel sessions

	SESSION 1	SESSION 2	SESSION 3
	Room: Panoramic Chair: prof. Adriana Biedroń	Room: 1 Chair: prof. Ewa Waniek-Klimczak	Room: 2 Chair: prof. Joanna Zawodniak
17:30 – 18:00	Follow up session on Heidi Byrnes' plenary	<b>Paweł Sobkowiak</b>  <i>Developing intercultural competence in the language classroom – a qualitative study.</i>	<b>Fuensanta Monroy Aleksandra Wach</b>  <i>Polish and Spanish EFL teacher trainers' beliefs about the use of the L1 in learning and teaching the L2. A qualitative approach.</i>
18:00 – 18:30	<b>Mirosław Pawlak</b>  <i>Motivational self systems in a second and third language: An investigation of four English majors.</i>	<b>David Singleton</b>  <i>L2 learning in the context of cross-cultural relationships.</i>	<b>Katarzyna Rokoszewska</b>  <i>Intra-individual variability in the emergence of complexity, accuracy and fluency in English L2 writing – a case study of a good language learner.</i>

18:30 – 19:00	<b>Katarzyna Budzińska</b> <i>Foreign language classroom anxiety sources in a further education context.</i>	<b>Ross Sundberg</b> <i>An application of task-based language teaching for immigrating graduate students.</i>	<b>Tanja Angelovska</b> <i>Children's brains and the effectiveness of processing Instruction: An EEG Study on past simple -edby L1 German school-age children.</i>
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19:15 Conference dinner (PWSZ Cafeteria, ul. Ks. J. Popieluszki 4)

## Tuesday, October, 10th

### Plenary session (Panoramic room – 1<sup>st</sup> floor). Chair: prof. Heidi Byrnes

10:00 – 10:50 Plenary lecture: **prof. Barbara Lewandowska-Tomaszczyk** (State University of Applied Sciences in Konin) *Cultural models of emotions and the foreign language perspective.*

10:50 – 11:40 Plenary lecture: **prof. Alessandro Benati** (University of Portsmouth) *Classroom-oriented research: Processing Instruction (findings and implications).*

11:40 – 12:10 Coffee break (Hall of the PWSZ Conference Center)

### Parallel sessions

	<b>SESSION 1</b>	<b>SESSION 2</b>	<b>SESSION 3</b>
	<b>Room: Panoramic</b> <b>Chair:</b> <b>prof. David Singleton</b>	<b>Room: 1</b> <b>Chair:</b> <b>prof. Pawel Sobkowiak</b>	<b>Room: 2</b> <b>Chair:</b> <b>dr. Tanja Angelovska</b>
12:10 – 12:40	<b>Follow up session on Barbara Lewandowska-Tomaszczyk's plenary</b>	<b>Follow-up session on Alessandro Benati's plenary</b>	<b>Dorota Werbińska</b> <i>Embedding duo-ethnography in preservice language teachers' learning.</i>
12:40 – 13:10	<b>Simone E. Pfenninger</b>  <i>On old dogs and new tricks: Neurobiological, cognitive, socio-affective and linguistic benefits of foreign language learning in the third age.</i>	<b>Joanna Zawodniak</b> <b>Mariusz Kruk</b>  <i>The implications of metaphorical reflection for professional awareness development of prospective EFL teachers.</i>	<b>Maria F. Tabuenca-Cuevas</b>  <i>How will I teach English? Pre-service English teachers' beliefs and attitudes.</i>
13:10 – 13:40	<b>Magdalena Wawrzyniak-Śliwska</b> <b>Ewa Andrzejewska</b>  <i>From imitation to interaction – analysis of young learners foreign language course book exercises and tasks.</i>	<b>Marek Derenowski</b>  <i>Friend or foe. The influence of teacher behavior on the foreign language learning process.</i>	

13:40 – 15:00 Lunch (PWSZ Cafeteria, ul. Ks. J. Popieluszki 4)

**Plenary session** (Panoramic room – 1<sup>st</sup> floor). **Chair: prof. Barbara Lewandowska-Tomaszczyk**

15:00 – 15:50 Plenary lecture: **prof. Lucilla Lopriore** (Roma Tre University) *Classroom-oriented research: new perspectives in language teacher education.*

**Parallel sessions**

	<b>SESSION 1</b>	<b>SESSION 2</b>	<b>SESSION 2</b>
	<b>Room: Panoramic</b> <b>Chair:</b> <b>dr. Mariusz Kruk</b>	<b>Room: 1</b> <b>Chair:</b> <b>dr. Aleksandra Wach</b>	<b>Room: 2</b> <b>Chair:</b> <b>dr. Katarzyna Rokoszewska</b>
16:00 – 16:30	<b>Małgorzata Baran-Łucarz</b>  <i>Effects of introducing pronunciation FFI on willingness to communicate in and outside the FL classroom. Analysis of selected mediating factors.</i>	<b>Follow-up on Lucilla Lopriore's plenary</b>	<b>David Lasagabaster</b>  <i>Team-teaching in higher education: An analysis at micro level.</i>
16:30 – 17:00	<b>Mirosław Pawlak</b> <b>Anna Mystkowska-Wiertelak</b>  <i>Factors affecting changes in willingness to communicate in a second language: An overview.</i>	<b>Zuzanna Kiermasz</b>  <i>Researching the relationship between the use of L2 and L3 learning strategies by foreign language majors with an additional language.</i>	<b>Ewa Waniek-Klimczak</b>  <i>Fluency development in academic presentations.</i>
17:00 – 17:30	<b>Adriana Biedroń</b> <b>Katarzyna Zychowicz</b>  <i>The role of the phonological loop and the central executive in grammatical proficiency of adult learners of English.</i>	<b>Agata Cierpisz</b>  <i>"Reflection time": The effectiveness of CCA-oriented tasks in an EFL classroom.</i>	<b>Talip Gonulal</b>  <i>Humor in the L2 classroom.</i>
17:30 – 18:00	<b>Ewa Waniek-Klimczak</b>  <i>Rhoticity as a feature of 'clearer speech' in Polish advanced learners of English.</i>	<b>Mikołajczak Sylwia</b>  <i>Simultaneous attention to form and meaning: insights from L2 Spanish.</i>	<b>Neda Fatehi</b>  <i>The influence of using bilingual dictionary and no dictionary on reading comprehension and word power improvement of Iranian EFL learners: Focus on translation skill.</i>

18:00 Trip to Pradolina and barbecue (the parking lot near the PWSZ Conference Center)

**Wednesday, October 11th**

**Plenary session** (Panoramic room – 1<sup>st</sup> floor). Chair: **prof. Alessandro Benati**

9:00 – 9:50 Plenary lecture: **prof. Thomas S. C. Farrell**(Brock University)*Reflective practice in TESOL: An appraisal.*

9:50 – 10:40 Plenary lecture: **prof. Hadrian Lankiewicz** (University of Gdańsk) *An ecological inquiry in SLA – balancing between micro and macro perspective in doing classroom research.*

10:40 – 11:10 Coffee break (Hall of the PWSZ Conference Center)

**Parallel sessions**

	<b>SESSION 1</b>	<b>SESSION 2</b>	<b>SESSION 3</b>
	<b>Room: Panoramic</b> <b>Chair:</b> <b>prof. Simone E. Pfenninger</b>	<b>Room: 1</b> <b>Chair:</b> <b>dr. Małgorzata Baran-Lucarz</b>	<b>Room: 2</b> <b>Chair:</b> <b>dr. Anna Mystkowska-Wiertelak</b>
11:10 – 11:40	<b>Follow-up on Thomas S.C. Farrell's plenary</b>	<b>Follow-up on Hadrian Lankiewicz's plenary</b>	<b>Marek Derenowski</b>  <i>Does contemporary Telemachus still need his mentor? Identifying the characteristics of mentors in modern-day educational context.</i>
11:40 – 12:10	<b>Celia Antoniou</b>  <i>A situated study of emotions and learner agency: analyzing strategy use in classroom micro-situations.</i>	<b>Paula Budzyńska</b>  <i>English language textbooks for early school education in Poland–state-of-the-art research from a micro- and macro- perspective.</i>	<b>Oksana Kharlay (WORKSHOP)</b>  <i>In listening lies great power: Effective in-class activities for teaching listening.</i>
12:10 – 12:40	<b>Celia Antoniou</b>  <i>Mediated development through the prism of concept map activity.</i>	<b>Anna Szczepaniak-Kozak</b>  <i>Measuring change in longitudinal research on pragmatic competence.</i>	

12:40 – 12:50 Conference closing

13:00 Lunch (PWSZ Cafeteria, ul. Ks. J. Popiełuszki 4)